

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of English Language and Applied Linguistics)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Compulsory English-I

Course Code: 386

Level: HSSC

Semester: Autumn, 2012

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units 1–5)

- Q.1 Unit 1 is about **Effective Study Skills**. In this Unit, you have learnt about **Managing Your Time**. Read the Unit carefully and then **write a complete description of daily activities of Tahir** using notes given in the chart in Activity 7, page 16. **(10)**
- Q.2 Unit 2 is about **Greetings**. Given below are some expressions of greetings. Read these expressions carefully and **match the greetings given in column A with their correct response in column B**. **(10)**

A

- i. Good by
- ii. What's up?
- iii. Hello, Samina
- iv. It's nice to see you again.
- v. Good Morning.
- vi. Hi. How is it going?
- vii. Hello. How are you?
- viii. How are your parents?
- ix. How do you do?
- x. Hi. Where are you off to?

B

- a. Thank you. It's nice to see you too.
- b. A very good morning to you too!
- c. How do you do?
- d. Not too bad, busy as ever!
- e. They are fine, thank you.
- f. Nothing special.
- g. College.
- h. Hi Munazza!
- i. Hi. I'm fine, thanks.
- J. Bye. See you soon.

Q.3 In Unit 2, you have learnt about **Greetings**. Suppose it is the first day of your job. How would you start a conversation with your co-worker? Write a dialogue between you and your co-worker in which you first **greet and then introduce** yourself to him/her. (10)

Q.4 Section B of Unit 2 is about **Learning to Read**. We read different kinds of texts and each text has a different purpose or objective. Read the Unit carefully and then solve exercise 10 given on page 39 of your text book. (10)

.....
.....
.....
.....
.....

Q.5 Unit 3 is about **Asking for, Granting and Refusing Permissions**. The exercise given below is about granting and refusing permission. **Write two sentences; one granting permission and another refusing permission using different expressions**. Follow the example. (10)

Example:

- Can I borrow your camera for a day? (**Asking for permission**)
- Yes, of course. (**Granting permission**)
- Sorry, you can't. (**Refusing permission**)

- i. Can I borrow your book please?
- ii. May I use your computer please?
- iii. If you don't mind, can I try these shoes?
- iv. May I take this coat with me?
- v. Can you give me your car for a short drive please?

Q.6 Section C of Unit 3 is about **Punctuation**. Read the section carefully and then **punctuate the following sentences**. (10)

- i. What a beautiful flower it is
- ii. Sumera can you tell your father's name
- iii. He said the boys are very lazy
- iv. The instructor asked the students what they were doing
- v. They looked around and saw a picture of a hen

Q.7 Unit 4 is about **Describing People and Places**. After reading the Unit, write a paragraph **describing a person** giving the information about the following: (10)

- Physical appearance
- Personality
- Temperament
- Habits
- Body language, etc.

Q.8 Unit is about **Describing People and Places**. Now write a paragraph **describing your favourite city**. In the paragraph, describe the city including its weather, historical places, language the people living in the city speak, transport system along with its location and other information that you think is necessary. (10)

Q.9 Unit 5 is about **Expressing Pleasure**. Read the Unit carefully and then **express your pleasure** in the following situations. (10)

- i. Knowing about your brother's wedding.
- ii. Your sister getting position in her class.
- iii. You receiving a job offer letter.
- iv. You meeting a friend after a long time.

- v. You receiving a gift from your parents.

Q.10 Section B of Unit 5 is about **Skimming**. Read the Section carefully in order to **skim the story given on page 113 (Activity 5) and answer the questions given at the end.** (10)

ASSIGNMENT No. 2
(Units 6–9)

Total Marks: 100

Pass Marks: 40

Q.1 A. Unit 6 is about **Apologising**. We apologise when we make a mistake or have done something wrong knowingly or unknowingly. How would you express your apology in the following situations? Follow the example given below and choose **different expressions for apologising**. Write complete sentences. (5)

Example: You had an important meeting but you could not reach in time.

Apology: I am sorry for being late.

- i. You have lost your friend's camera.
- ii. You borrowed some money from your friend but you could not return it.
- iii. You entered some one's office without permission.
- iv. You did not help your friend in need.
- v. You lost your classmate's book.

B. Now using the above statements for which you had to apologise to different people, give **reasons** for not being able to do those things. Write complete sentences. Follow the example. (5)

Example: I am sorry I was late **because I missed the train.**

Q.2 In Section C, Unit 6, you have read about **Cohesive Linkers**. Read the Section carefully and write a paragraph on a wedding ceremony you have recently attended. Use any 5 cohesive linkers from the list given below (See Activity 11, page 148). Follow the example. (10)

Example: He is 35, but he is **still** shy.

so, therefore, despite, even, at least, finally, first.

Q.3 Unit 7 is about **Giving Reasons**. Read Section A of the unit carefully and then write one sentence for each of the profession expressing your reason for choosing that particular profession. Use different expressions. Follow the example: (10)

Example: I want to be a nurse because I love to help ailing humanity.

- i. A teacher: _____ .
- ii. An engineering: _____ .
- iii. A cricketer: _____ .
- iv. A businessman: _____ .
- v. A politician: _____ .

Q.4 Section C of Unit 7 is about **Writing a Paragraph**. A paragraph has three essential elements: the main idea, the supporting details and concluding sentences. Read the section carefully and then **recognize the main idea, the supporting details and concluding sentences in the paragraphs given in Activity 18 page 181.** (10)

Q.5 Unit 8 is about **Expressing Agreement and Disagreement**. Read the unit carefully and express **agreement/disagreement** on the following issues as indicated in the brackets. (10)

- i. Government should control the price hike. (Agree)
- ii. People should think only of themselves. (Disagree)
- iii. We should take care of our environment. (Agree)
- iv. Girls should get education equal to boys. (Agree)
- v. More taxes should be taken from peasants. (Disagree)

Q.6 Section B of Unit 8 is about **Anticipation**. As discussed in the Unit, we can **anticipate** the information before dealing with the text directly. Read the following newspaper headlines and then **predict** what news story it gives. Write your guesses in two lines for each of the headlines. Follow the example: (10)

Example: President Zardari arrives in Dubai

ISLAMABAD: President of Pakistan Asif Ali Zardari on Tuesday arrived in Dubai for a medical check-up, Dawn News reported. According to presidential spokesperson Farhatullah Babar, the president has traveled to Dubai along with his team of doctors for an extensive medical examination.

- i. **Afridi Stars as Pakistan clinch series**
- ii. **Rights commission bill to be tabled in National Assembly**

Q.7 Section C of Unit 8 is about **Writing a Descriptive Paragraph**. After read the Section, **write a paragraph describing summer vacation you spent recently.**(10)

Q.8 Unit 9 is **Talking about Past**. Think about something you have experienced and will remember in the days to come. Now **tell the story or experience that you will**

always remember. Keep the principles given on page 231 in your book in your mind while writing. (10)

Q.9 You have read in Unit 9 about how to **build narratives by putting logical connections between the sequences of events.** Suppose you happened to travel by train for the first time. Narrate the sequence of events in form of a story. Your narrative should have a proper beginning, middle and end. (10)

Q.10 Read the passage taken from the story given in Unit 9, page 228 and **answer the given questions.** (10)

An Episode from the Tale of an Oak Tree

Once there was a little tree. It had a special place all to itself in a beautiful forest, and with the warm winds and gentle rains, the seedling began to grow. Soon, a few small leaves appeared and the little tree spent the long summer days opening itself to the sun. For some reason, however, growing straight and tall in this wonderful sunny spot wasn't enough, something was missing; the little seedling was lonely and needed friends. Before long, other little trees gathered around and the little tree was finally happy.

- i. In which place did the seedling begin to grow?
- ii. What did appear soon in the tree?
- iii. How did the tree open itself to the sun?
- iv. Why was the sunny spot not enough to grow straight and tall?
- v. When and why did the little tree become happy?